

Information Update

- Educ. & Training – School Leaver to Post Graduate
- What's Happening around the Regions - Facilities
- Yeovil College – An in Depth Look – Fred Turner
- Funding to support Educ & Trg for the Sector – Lorraine Gimson



Information Update – Education & Training

Vocational/Qualification Training

Bespoke Short Course Programmes

Further Education

Higher Education



Information Update – Vocational/Quals.

Cogent SSC



SASL



Process Specific

Wet Lay Up
Resin Infusion
PrePreg

SEMTA



EAL



Industry Specific

Performing Engineering Operations
Marine Engineering
Aeronautical Engineering



Information Update – Bespoke

Offered by:

Independent Training Organisations

Materials & Machinery Suppliers

Colleges

Universities

Independent Institutes/Research Centres



Information Update – Further Education

Offered by:

6 Identified Colleges

To include:

City & Guilds - Composite specific

ONC/HNC – Contains elements of composites

NVQ Level 2 Quals – Contain elements of composites

FD.SC – Contain elements of composites



Information Update – Higher Education

Offered by:

6 Identified Colleges

To include:

B.Eng/B.Sc./FD SC

Of which a majority include only elements of composites



Information Update – Education & Training

Summary

- Selection of educ. & training programmes confusing
- Progression route not clear or not available
- Most programme content even at same level different
- Limited accessibility to off-site programmes
- Funding opportunities limited or inflexible
- Most, if not all programmes do not cover Polymer Composites Technology in sufficient depth or broadness to meet current industry requirements



Information Update – In Other Regions

- Large investments into R&D and Technology Transfer
- Several colleges awarded CoVE status – Marine/Aero
- Low numbers of school entrants to programmes
- Technical teaching staff competence limited (sector or process)
- Capital investment costs high for colleges
- Insufficient or poor marketing of facilities/programmes
- Up-skilling of existing workforce still a priority
- Accessibility a problem
- Brand new college closes

